Are you ready to ➔ ZEARN?

2018-2019 Edition

Mission 4

Add, Subtract, and Solve

Name:_____

Name:_____

Weekly Goal Tracker

Week of:	My goal is to earn badges for lessons: _____ _____ _____ _____	Teacher Signature:
Week of:	My goal is to earn badges for lessons: _____ _____ _____ _____	Teacher Signature:
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Week of:	My goal is to earn badges for lessons: _____ _____ _____ _____	Teacher Signature:
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Week of:	My goal is to earn badges for lessons: _____ _____ _____ _____	Teacher Signature:

Name:_____

Weekly Goal Tracker

Week of:	My goal is to earn badges for lessons: ____ ____ ____ ____	Teacher Signature:
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Week of:	My goal is to earn badges for lessons: ____ ____ ____ ____	Teacher Signature:
Week of:	My goal is to earn badges for lessons: ____ ____ ____ ____	Teacher Signature:
Week of:	My goal is to earn badges for lessons: ____ ____ ____ ____	Teacher Signature:
Week of:	My goal is to earn badges for lessons: ____ ____ ____ ____	Teacher Signature:
Week of:	My goal is to earn badges for lessons: ____ ____ ____ ____	Teacher Signature:

Name:_____

Mission 4: Workbook Checklist

1. 1 Step, 10 Step	Date:_____ Teacher Signature:_____

    Math Chat: ⭘ Notes   ⭘ Exit Ticket

2. More Tens, Fewer Tens	Date:_____ Teacher Signature:_____

    Learning Lab: ⭘ Exit Ticket

3. Friendly Neighbor	Date:_____ Teacher Signature:_____

    Math Chat: ⭘ Notes   ⭘ Exit Ticket

4. Beach Day	Date:_____ Teacher Signature:_____

    Math Chat: ⭘ Notes   ⭘ Exit Ticket

5. (Un)known Parts and Wholes	Date:_____ Teacher Signature:_____

    Story Time: ⭘ Notes   ⭘ Exit Ticket

6. Bundle Up!	Date:_____ Teacher Signature:_____

    Learning Lab: ⭘ Exit Ticket

7. Place It Vertically	Date:_____ Teacher Signature:_____

    Math Chat: ⭘ Notes   ⭘ Exit Ticket

8. Algorithm Rhythm	Date:_____ Teacher Signature:_____

    Math Chat: ⭘ Notes   ⭘ Exit Ticket

9. Add It Up	Date:_____ Teacher Signature:_____

    Learning Lab: ⭘ Exit Ticket

10. Build and Bundle	Date:_____ Teacher Signature:_____

    Math Chat: ⭘ Notes   ⭘ Exit Ticket

11. Act. Subtract. Date:_____ Teacher Signature:_____

    Learning Lab: ⭕ **Exit Ticket**

12. Ready? Subtract! Date:_____ Teacher Signature:_____

    Math Chat: ⭕ **Notes**   ⭕ **Exit Ticket**

13. Unbundle and Subtract Date:_____ Teacher Signature:_____

    Math Chat: ⭕ **Notes**   ⭕ **Exit Ticket**

14. Super Subtraction Date:_____ Teacher Signature:_____

    Math Chat: ⭕ **Notes**   ⭕ **Exit Ticket**

15. Vertical Subtraction Date:_____ Teacher Signature:_____

    Learning Lab: ⭕ **Exit Ticket**

16. Part, Part, Whole Date:_____ Teacher Signature:_____

    Story Time: ⭕ **Notes**   ⭕ **Exit Ticket**

17. Ones to Tens, Tens to Hundreds Date:_____ Teacher Signature:_____

    Math Chat: ⭕ **Notes**   ⭕ **Exit Ticket**

18. Bundle Bundle Date:_____ Teacher Signature:_____

    Math Chat: ⭕ **Notes**   ⭕ **Exit Ticket**

19. Disks and Numbers Date:_____ Teacher Signature:_____

    Math Chat: ⭕ **Notes**   ⭕ **Exit Ticket**

20. Bundle Up Again! Date:_____ Teacher Signature:_____

    Learning Lab: ⭕ **Exit Ticket**

21. Bundle It Date:_____ Teacher Signature:_____

    Math Chat: ⭕ **Notes**   ⭕ **Exit Ticket**

Name:_____

22. Add It Your Way
Date:_____   Teacher Signature:_____

Math Chat: ⭘ Notes   ⭘ Exit Ticket

23. Break Big and Subtract
Date:_____   Teacher Signature:_____

Math Chat: ⭘ Notes   ⭘ Exit Ticket

24. Show Me Subtraction
Date:_____   Teacher Signature:_____

Learning Lab: ⭘ Exit Ticket

25. Unbundle, Unbundle, Subtract
Date:_____   Teacher Signature:_____

Math Chat: ⭘ Notes   ⭘ Exit Ticket

26. Super Subtractor
Date:_____   Teacher Signature:_____

Math Chat: ⭘ Notes   ⭘ Exit Ticket

27. Double Unbundle
Date:_____   Teacher Signature:_____

Math Chat: ⭘ Notes   ⭘ Exit Ticket

28. Garden Time
Date:_____   Teacher Signature:_____

Math Chat: ⭘ Notes   ⭘ Exit Ticket

31. Step on It
Date:_____   Teacher Signature:_____

Z-Squad: ⭘ Notes   ⭘ Exit Ticket

Lesson 1	1 Step, 10 Step
G:2 M:4	**ZEARN STUDENT NOTES**

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

1 In the morning, Ms. Johnson picked 23 strawberries. In the afternoon, she picked 10 more. In the evening, she picked 1 more.

How many strawberries did Ms. Johnson pick in all?

YOUR DRAWING

YOUR NUMBER SENTENCE	YOUR WORD SENTENCE

2 Complete the number sentences.

36 + 1 = _____   36 − 1 = _____

37 = 36 + _____   35 = 36 − _____

3 Complete the number sentences.

36 + 10 = _____   36 − 10 = _____

46 = 36 + _____   26 = 36 − _____

EXTRA WORKSPACE

Name:_____ **Date:**_____

Complete: ☐   **Class:**_____

1. Complete each pattern.

   a. 48, 47, 46, 45, 44, _____, _____, _____

   b. 78, 68, 58, 48, 38, _____, _____, _____

   c. 35, 34, 44, 43, 53, _____, _____, _____

2. Create two patterns using one of these rules for each: +1, −1, +10, or −10.

   a. _____, _____, _____, _____

   Rule for Pattern (a): _____

   b. _____, _____, _____, _____

   Rule for Pattern (b): _____

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

1. Fill in the missing number to make each statement true.

   a. 50 + 20 = _____

   b. 4 tens + 3 tens = _____ tens

   c. 7 tens − _____ tens = 5 tens

   d. _____ − 20 = 63

   e. 6 tens + 1 ten 4 ones = 9 tens 4 ones − _____ tens

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

1 Solve 48 + 21 using the arrow way.

$$48 + 21 = \underline{\qquad}$$
$$48 \xrightarrow{+20} 68 \xrightarrow{+1} \underline{\qquad}$$

2 Solve 36 + 50 using the arrow way.

Use 36 + 50 to help you solve 36 + 51 and 36 + 49.

$$36 + 50 = \underline{\qquad}$$
$$36 \xrightarrow{+\underline{\quad}} \underline{\qquad}$$

$$36 + 51 = \underline{\qquad}$$
$$36 \xrightarrow{+\underline{\quad}} 86 \xrightarrow{+\underline{\quad}} \underline{\qquad}$$

$$36 + 49 = \underline{\qquad}$$
$$36 \xrightarrow{+\underline{\quad}} 86 \xrightarrow{-\underline{\quad}} \underline{\qquad}$$

3 Use the arrow way to solve 68 − 20, 68 − 21, and 68 − 19.

68 − 20 = _____

$$68 \xrightarrow{\overline{}} \underline{}$$

68 − 21 = _____

$$68 \xrightarrow{\overline{}} 48 \xrightarrow{\overline{}} \underline{}$$

68 − 19 = _____

$$68 \xrightarrow{\overline{}} 48 \xrightarrow{+} \underline{}$$

EXTRA WORKSPACE

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

1. Solve using the arrow way or number bonds.

   a. 43 + 30 = _____

   b. 68 + 24 = _____

   c. 82 − 51 = _____

   d. 28 − 19 = _____

2. Show or explain how you used mental math to solve one of the problems above.

Lesson 4 G:2 M:4	**Beach Day**
	ZEARN STUDENT NOTES

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

1 Maya found 20 seashells. She gave 9 of them to her friends.

How many seashells does Maya have left?

YOUR DRAWING

YOUR NUMBER SENTENCE | YOUR WORD SENTENCE

2 In the morning Braydon saw 34 boats. In the afternoon he saw 22 more.

How many boats did Braydon see in all?

YOUR DRAWING

YOUR ANSWER SENTENCE

3 Ms. Johnson saw 46 red fish and some blue fish. She saw a total of 88 fish.

How many blue fish did she see?

YOUR DRAWING

YOUR ANSWER SENTENCE

Name:_____ Date:_____

Complete: ☐ Class:_____

1. Solve. Draw a tape diagram or number bond to add or subtract tens. Write the new number sentence.

   a. 26 + 38 = _____ = _____

   b. 83 − 46 = _____ = _____

2. Craig checked out 28 books at the library. He read and returned some books. He still has 19 books checked out.

How many books did Craig return? Draw a tape diagram or number bond to solve.

SHOW YOUR WORK

Name:_____ Date:_____

Complete: ☐ Class:_____

1 Mr. Sawicki bought a shirt for $22, shorts for $27, and a pair of shoes for $45.

How much money did Mr. Sawicki spend?

YOUR DRAWING

YOUR NUMBER SENTENCE | **YOUR WORD SENTENCE**

Mr. Sawicki spent

_____ in all.

EXTRA WORKSPACE

Name:_____ Date:_____

Complete: ☐ Class:_____

1. Solve and show your strategy.

   A store sold 58 t-shirts and had 25 t-shirts left.

   a. How many t-shirts did the store have at first?

   b. If 17 t-shirts are returned, how many t-shirts does the store have now?

2. Steve swam 23 laps in the pool on Saturday, 28 laps on Sunday, and 36 laps on Monday.

How many laps did Steve swim?

SHOW YOUR WORK

Name:_____ Date:_____

Complete: ☐   Class:_____

1. Solve using your place value chart and place value disks. Compose a ten, if needed. Think about which ones you can solve mentally, too!

   a. 53 + 19 = _____

   b. 44 + 27 = _____

   c. 64 + 28 = _____

Name:_____ Date:_____

Complete: ☐ Class:_____

1 a. Show 25 and 17 in the place value chart.

b. Bundle 10 ones to make 1 ten.

c. Find the total number of ones and tens and solve.

SHOW YOUR WORK

hundreds	tens	ones
	⑩ ⑩	① ① ① ① ①

$$\begin{array}{r} 25 \\ + \ 17 \\ \hline \end{array}$$

_____ tens   _____ ones

EXTRA WORKSPACE

Name:_____ Date:_____

Complete: ☐   Class:_____

1. Solve the following problems using the vertical form, your place value chart, and place value disks. Bundle a ten, if needed. Think about which ones you can solve mentally, too!

   a. 47 + 34

   b. 54 + 27

2. Explain how Problem 1, Part (a) can help you solve Problem 1, Part (b).

SHOW YOUR WORK

Lesson 8 G:2 M:4	**Algorithm Rhythm**
	ZEARN STUDENT NOTES

Name:_____ **Date:_____**

Complete: ☐ **Class:_____**

1 Kayla brought grapes to school for a snack. She had 57 green grapes and 28 red grapes.

How many grapes did she bring to school?

a. Show 57 and 28 in the place value chart.
b. Bundle 10 ones to make 1 ten.
c. Find the total number of ones and tens and solve.

SHOW YOUR WORK

hundreds	tens	ones

$$\begin{array}{r} 57 \\ +\ 28 \\ \hline \end{array}$$

_____ tens   _____ ones

Kayla had _____ grapes in total.

Name:_____ Date:_____

Complete: ☐ Class:_____

1. Use place value language to explain Zane's mistake. Then, solve using the vertical form. Draw and bundle place value disks on your place value chart.

ZANE'S ANSWER

1. 59 + 35 = _____

9   3
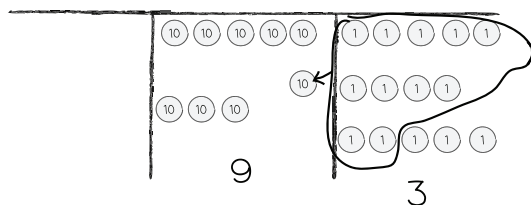
ZANE'S MISTAKE

YOUR ANSWER
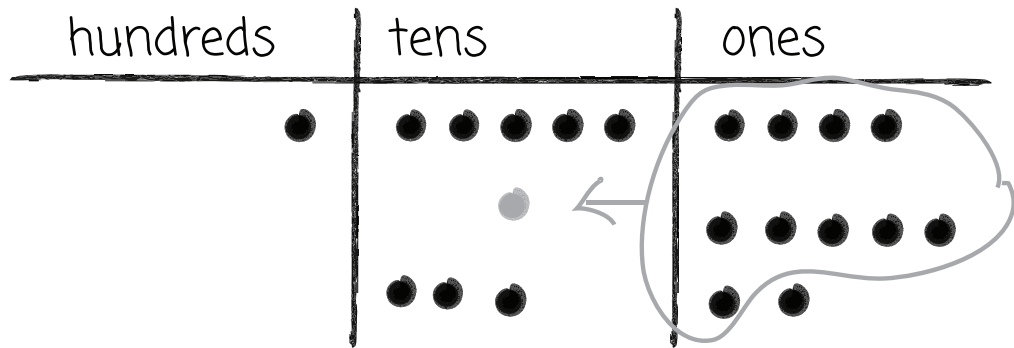
Name:_____ Date:_____

Complete: ☐

Class:_____

1. Solve using the algorithm. Write a number sentence for the problem modeled on the place value chart.

SHOW YOUR WORK

hundreds | tens | ones

2. Solve using the algorithm. Draw and bundle disks on the place value chart.

$$136 + 39 = \underline{}$$

hundreds	tens	ones

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

1 Ms. Anderson bought 35 crayons on Monday, and 106 crayons on Tuesday.

How many crayons did she buy in total?

Use the place value chart to show your work. Record your answer in the algorithm.

SHOW YOUR WORK

hundreds	tens	ones

$$\begin{array}{r} 35 \\ +\ 106 \\ \hline \end{array}$$

Ms. Anderson bought _____ crayons in total.

EXTRA WORKSPACE

Name:_____ Date:_____

Complete: ☐

Class:_____

1. Solve using the algorithm. Draw disks and bundle when you can.

SHOW YOUR WORK

27 + 137

hundreds | tens | ones

2. Using the previous problem, fill in the blanks. Use place value language to explain how you used bundling to rename the solution.

Before bundling a ten   _____ hundreds   _____ tens   _____ ones

After bundling a ten   _____ hundreds   _____ tens   _____ ones

EXPLANATION

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name:_____ Date:_____

Complete: ☐   Class:_____

1. Solve for the missing part. Use your place value chart and place value disks.

a.

56   ◯

71

b.

◯   38

84
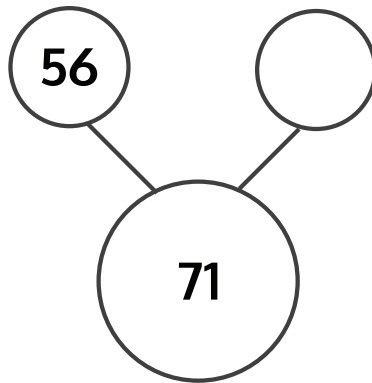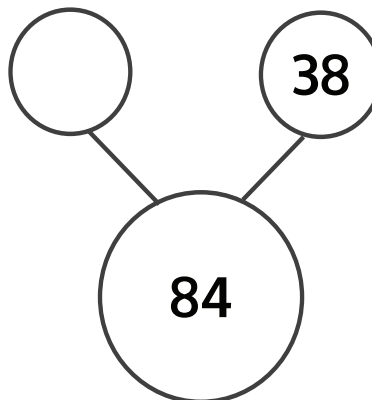
<table>
<tr><td>**Lesson 12**
G:2 M:4</td><td>**Ready? Subtract!**</td></tr>
<tr><td></td><td>**ZEARN STUDENT NOTES**</td></tr>
</table>

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

1 Write the number of tens and ones below the place value chart.

Record your final answer in the algorithm.

hundreds	tens	ones
	⑩	① ① ①

$$\begin{array}{r} \overset{2\ \ 11}{\not{3}\not{1}} \\ -\ \ 18 \\ \hline \end{array}$$

_____ tens   _____ ones

Name:_____ Date:_____

Complete: ☐   Class:_____

1. Sherry made a mistake while subtracting. Explain her mistake.

SHERRY'S WORK

$$\begin{array}{r} \overset{14}{4\!\!\!/4} \\ -26 \\ \hline 28 \end{array}$$

YOUR EXPLANATION

_____

_____

_____

_____

_____

Name:_____ Date:_____

Complete: ☐

Class:_____

1

SHOW YOUR WORK

hundreds	tens	ones

$$\begin{array}{r} 31 \\ -\ 18 \\ \hline \end{array}$$

_____ tens   _____ ones

2

hundreds	tens	ones

33
− 17

50

Name:_____ Date:_____

Complete: ☐   Class:_____

1. Solve vertically. Draw a place value chart and disks to model each problem. Show how you change 1 ten for 10 ones, when necessary.

   a. 75 − 28 = _____

   b. 63 − 35 = _____

Lesson 14 G:2 M:4	Super Subtraction
	ZEARN STUDENT NOTES

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

1 Mr. Sawicki has a bag of 34 cherries. He eats 17 cherries for a snack.

How many cherries does he have left?

YOUR DRAWING

hundreds	tens	ones

YOUR NUMBER SENTENCE

YOUR WORD SENTENCE

2

hundreds	tens	ones

$$\begin{array}{r} 137 \\ -28 \\ \hline \end{array}$$

EXTRA WORKSPACE

Name:_____ **Date:**_____

Complete: ☐   **Class:**_____

Solve by writing the problem vertically. Check your result by drawing disks on the place value chart. Change 1 ten for 10 ones, when needed.

1. 145 – 28 = _____

hundreds	tens	ones

2. 151 – 39 = _____

hundreds	tens	ones

Name:_____ Date:_____

Complete: ☐   Class:_____

Solve using vertical form. Show the subtraction on a place value chart with disks. Exchange 1 ten for 10 ones, when necessary.

1. 164 − 49

hundreds	tens	ones

2. 181 − 73

hundreds	tens	ones

Lesson 16 G:2 M:4	**Part, Part, Whole**
	ZEARN STUDENT NOTES

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

1 Thirty-six books are in the blue bin. The blue bin has 19 more books than the red bin.

How many books are in the red bin?

YOUR DRAWING

_____

_____

YOUR SOLUTION

There are _____ books in the red bin.

Name:_____ Date:_____

Complete: ☐

Class:_____

1. Solve the following word problems. Use the RDW process.

   The bookstore sold 83 books on Monday. On Tuesday, it sold 46 fewer books than on Monday.

   a. How many books were sold on Tuesday?

   b. The bookstore sold 28 more books on Tuesday than on Wednesday. How many books did the bookstore sell on Wednesday?

Name:_____ Date:_____

Complete: ☐   Class:_____

1 Erasers come in boxes of 10. Braydon has 14 boxes. Maya has 5 boxes.

a. How many erasers does Braydon have?

b. How many erasers does Maya have?

YOUR DRAWING

YOUR WORD SENTENCE

Braydon has _____ erasers.

Maya has _____ erasers.

EXTRA WORKSPACE

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

1. Solve mentally.

   a. 4 ones + _____ = 1 ten   4 + _____ = 10

   4 tens + _____ = 1 hundred   40 + _____ = 100

   b. 2 ones + 8 ones = _____ ten 2 + 8 = _____

   2 tens + 18 tens = _____ hundreds 20 + 180 = _____

2. Fill in the blanks. Then, complete the addition sentence.

   +7   +10   +10   +10
   ➡   ➡   ➡   ➡

   63   _____   _____   _____   _____

   63 + _____ = _____

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

1 Kayla and Ethan solve 56 + 85. Ethan says the answer is 131. Kayla says the answer is 141.

Explain whose answer is correct using numbers, pictures, or words.

SHOW YOUR WORK

hundreds	tens	ones

_____ is correct.

Name:_____ Date:_____

Complete: ☐   Class:_____

Solve using your place value chart and place value disks.

1. 46 + 54 = _____

2. 49 + 56 = _____

3. 28 + 63 = _____

4. 67 + 89 = _____

Lesson 19 G:2 M:4	Disks and Numbers
	ZEARN STUDENT NOTES

Name:_____ Date:_____

Complete: ☐   Class:_____

1 Sophie and Lucas are counting their marbles. Sophie has 38 and Lucas has 62. Sophie says they have 100 marbles altogether, but Lucas says they have 90.

Who is correct?

YOUR DRAWING

hundreds	tens	ones

YOUR NUMBER SENTENCE

YOUR WORD SENTENCE

_____ is correct.

EXTRA WORKSPACE

Name:_____ Date:_____

Complete: ☐   Class:_____

1. Solve the following problems using the vertical form, your place value chart, and place value disks. Bundle a ten or hundred, if needed.

a. 47 + 85

b. 128 + 39

Name:_____ **Date:**_____

Complete: ☐   **Class:**_____

Solve vertically. Draw disks on the place value chart and bundle, when needed.

1. 46 + 65 = _____

hundreds	tens	ones

2. 74 + 57 = _____

hundreds	tens	ones

Bundle It

ZEARN STUDENT NOTES

Name:_____ Date:_____

Complete: ☐   Class:_____

1 Maya has 23 stickers and Ms. Lawrie has 9.

How many more stickers does Ms. Lawrie need to have as many as Maya?

YOUR DRAWING

YOUR NUMBER SENTENCE

YOUR WORD SENTENCE

Ms. Lawrie needs _____ more stickers.

This work isn't right. Correct it to show how to add 45 and 56.

Show your work on the place value chart and write a correct algorithm.

hundreds	tens	ones
	O O O O	O O O O O
	O O O O O	O O O O O
		O

$$\begin{array}{r} 45 \\ +\ 56 \\ \hline 91 \end{array}$$

Corrected algorithm work:

EXTRA WORKSPACE

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

Solve vertically. Draw disks on the place value chart and bundle, when needed.

1. 58 + 67 = _____

hundreds	tens	ones

2. 43 + 89 = _____

hundreds	tens	ones

Lesson 22 G:2 M:4	**Add It Your Way**
	ZEARN STUDENT NOTES

Name:_____ Date:_____

Complete: ☐   Class:_____

1 There are 38 flutes, 16 violins, 24 clarinets, and 12 trumpets at the music school.

How many instruments are there in total?

YOUR DRAWING

YOUR WORD SENTENCE

There are _____ instruments at the school in total.

2 Solve 1 + 3 + 9 + 7.

SHOW YOUR WORK

3 Solve 31 + 23 + 19 + 47.

SHOW YOUR WORK

Name:_____ Date:_____

Complete: ☐

Class:_____

1. Look to make 10 ones or 10 tens to solve the following problems using place value strategies.

   a. 17 + 33 + 48

   b. 35 + 56 + 89 + 18

Lesson 23 G:2 M:4	**Break Big and Subtract**
	ZEARN STUDENT NOTES

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

1 Sophie downloaded 115 songs. 100 of them are rock. The rest are hip-hop.

    a. How many of Sophie's songs are hip-hop?

    b. 80 of her rock songs are old. How many rock songs are new?

YOUR DRAWING

YOUR NUMBER SENTENCE

YOUR WORD SENTENCE

2 Solve using a number bond to subtract from 100.

119 − 60 = _____

Name:_____ Date:_____

Complete: ☐ Class:_____

1. Solve using number bonds to subtract from 100.

   a. $114 - 50$

   b. $176 - 90$

   c. $134 - 40$

Name:_____ Date:_____

Complete: ☐ Class:_____

1. Solve using your place value chart and place value disks. Change 1 hundred for 10 tens and change 1 ten for 10 ones when necessary. Circle what you need to do to model each problem.

a. 157 − 74 = _____

I unbundled the hundred. Yes No
I unbundled the ten. Yes No

b. 124 − 46 = _____

I unbundled the hundred. Yes No
I unbundled the ten. Yes No

Lesson 25 G:2 M:4	**Unbundle, Unbundle, Subtract**
	ZEARN STUDENT NOTES

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

1 114 people went to the circus. 89 of them went in the evening. The rest went during the day.

How many went during the day?

YOUR DRAWING

YOUR WORD SENTENCE

_____ people went during the day.

EXTRA WORKSPACE

Name:_____ Date:_____

Complete: ☐   Class:_____

1. Solve the following problems using the vertical form, your place value chart, and place value disks. Unbundle a ten or hundred when necessary. Show your work for each problem.

   a. 97 − 69

   b. 121 − 65

Name:_____ Date:_____

Complete: ☐   Class:_____

1

SHOW YOUR WORK

hundreds	tens	ones

$$\begin{array}{r} 115 \\ -\ \ 28 \\ \hline \end{array}$$

2

hundreds	tens	ones

$$\begin{array}{r} 123 \\ -75 \\ \hline \end{array}$$

EXTRA WORKSPACE

✓

Name:_____ Date:_____

Complete: ☐ Class:_____

Solve vertically. Draw disks on the place value chart. Unbundle when needed.

1. 153 − 46 = _____

hundreds	tens	ones

2. 118 − 79 = _____

hundreds	tens	ones

Lesson 27 G:2 M:4	**Double Unbundle**
	ZEARN STUDENT NOTES

Name:_____ Date:_____

Complete: ☐   Class:_____

1 Solve 100 – 83 using a different strategy. Try counting on!

SHOW YOUR WORK

2 Solve 200 − 111. Use the place value chart to show your work. Unbundle when you need to.

hundreds	tens	ones

$$\begin{array}{r} 200 \\ -111 \\ \hline \end{array}$$

EXTRA WORKSPACE

Name:_____ **Date:**_____

Complete: ☐ **Class:**_____

Solve vertically. Draw disks on the place value chart. Unbundle when needed.

1. 100 − 44 = _____

hundreds	tens	ones

2. 200 − 76 = _____

hundreds	tens	ones

Lesson 28 G:2 M:4	Garden Time
	ZEARN STUDENT NOTES

Name:_____ **Date:**_____

Complete: ☐   **Class:**_____

1 Ms. Lawrie had 200 strawberries in her garden. She sold 67 of them and had some left.

How many did she have left?

YOUR DRAWING

_____ sold   _____ left

_____ total

YOUR NUMBER SENTENCE

YOUR WORD SENTENCE

Ms. Lawrie had _____ strawberries left.

2 There are 92 vegetables in Ms. Lawrie's garden. 27 are carrots, 36 are cucumbers, and the rest are peppers.

How many peppers are in her garden?

YOUR DRAWING

hundreds	tens	ones

YOUR NUMBER SENTENCE

YOUR WORD SENTENCE

There are _____ peppers in Ms. Lawrie's garden.

EXTRA WORKSPACE

Name:_____ **Date:**_____

Complete: ☐   **Class:**_____

Solve vertically. Draw disks on the place value chart. Unbundle when needed.

1. 108 – 79 = _____

hundreds	tens	ones

2. 200 – 126 = _____

hundreds	tens	ones

Name:_____ Date:_____

Complete: ☐ Class:_____

1 A pet store has 54 goldfish and 17 fewer silver fish than goldfish in a tank.

How many silver fish are in the tank?

YOUR DRAWING

G

S

YOUR SOLUTION

There are _____ silver fish in the tank.

2 A pet store has 54 goldfish and 17 fewer silver fish than goldfish in a tank.

How many fish are in the tank in all?

YOUR DRAWING

YOUR SOLUTION

There are _____ fish in the tank in all.

EXTRA WORKSPACE

Name:_____ Date:_____

Complete: ☐   Class:_____

1. Solve the following word problems by drawing a tape diagram. Then, use any strategy that you've learned to solve.

   Sandra has 46 fewer coins than Martha. Sandra has 57 coins.

   a. How many coins does Martha have?

   b. How many coins do Sandra and Martha have together?

2. There are 32 brown dogs and 19 white dogs at the park. 16 more brown dogs come to the park.

How many dogs are there now at the park?
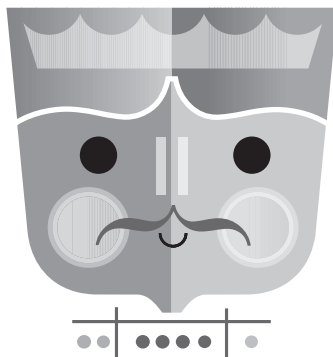
SHOW YOUR WORK

ZEARN

MISSION COMPLETE

This certificate is proudly presented to

_____

upon completion of

Mission 4: Add, Subtract, and Solve

The captain is now authorized to begin

Mission 5: Add and Subtract Big Numbers

Teacher Signature: _____ **Date:** _____